

About Our School

We strive to help all students achieve academic success and to align instruction with our students' needs. Our staff is working together to improve students' ability to reason and solve problems as well as understand content-specific and rigorous information. We help students improve their oral and written communication skills through providing evidence for conclusions. We give assessments throughout the school year to measure student growth, and we will use that information to make sure students are receiving the support they need.

Our goal for our students is that they become thoughtful, active, proficient readers and writers who are able to make meaning of what they read. Using a workshop model in all classes, we teach students to write effectively in a variety of genres.

Communication with families is an important part of success. We share best literacy practices and math strategies through our newsletters, parent workshops, and our website.

Providing a safe learning environment is vital to the education process, and we teach our students to be safe, respectful, and responsible individuals. A student recognition program for good behavior is being implemented in our building to encourage students to do their best.

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Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Brier and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Brier Elementary

Tori Thomas, Principal

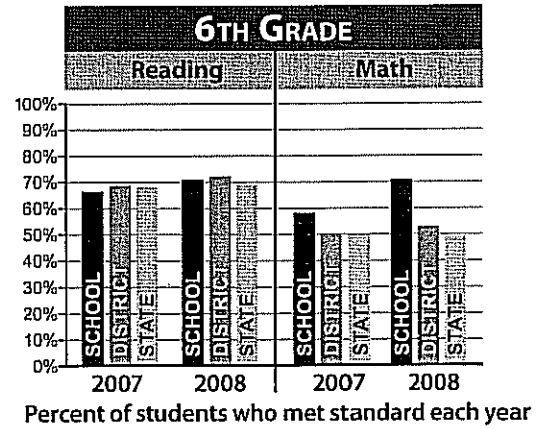
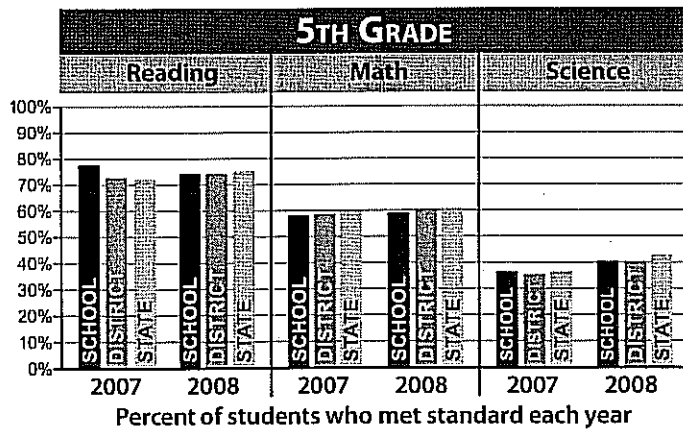
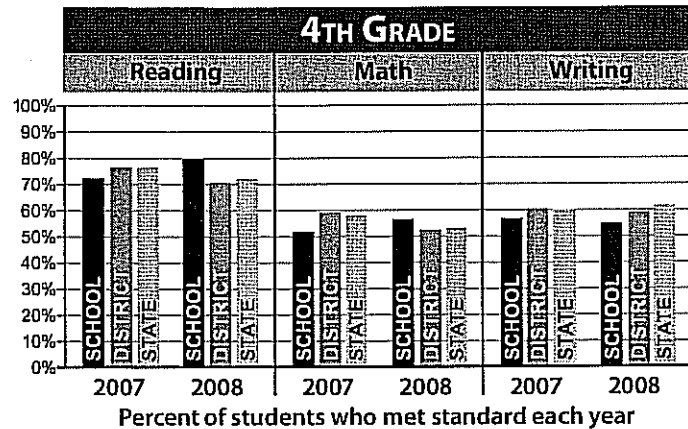
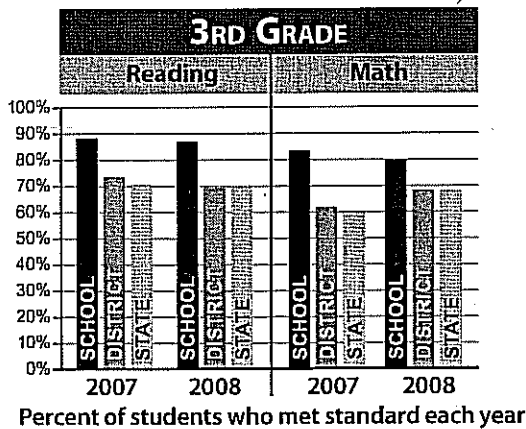
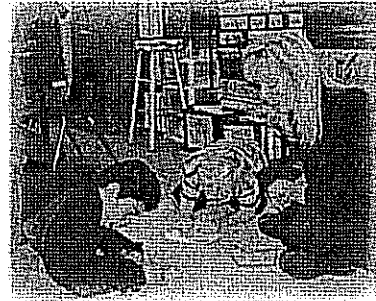
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<http://school.edmonds.wednet.edu/brier>

Washington Assessment of Student Learning (WASL)

2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our district's parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.