

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Brier, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Earthquake safety upgrades
- Capital Partnership Program: track
- Field improvements: fencing
- Field improvements: drainage, irrigation, and turf renovation

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade data cabling
- Revise traffic and parking

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations



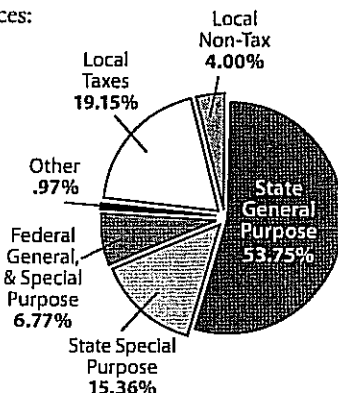
- Brier-Elementary-Word-Parade is a day during the year dedicated to celebrating the wonderful world of language! All students and staff choose their favorite word and design a costume to display their word.
- Our Science Fair is an evening event when all families are invited to share in the fun and exploration of science. Students create science fair projects that masterfully follow all steps of the scientific process.
- Our Meet the Teacher Event takes place late in August when all families are welcomed to school to locate their new classroom and teacher for the upcoming school year.
- The Brier SeaScare Assembly is a fun community event where Carmichael the Sea Cucumber comes out for the first time that year to predict the weather for Brier's SeaScare Parade and Festivities during the summer.

How our Schools are Funded

Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

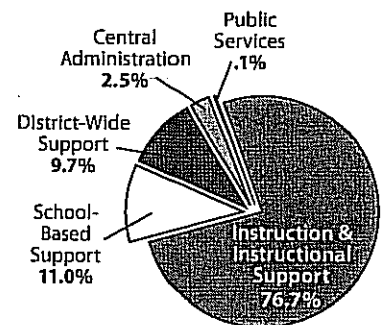
local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student

in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



BRIER ELEMENTARY

Enrollment - 416

Languages - 8

English, Lithuanian, Russian, Somali, Spanish, Tagalog, Hungarian, Vietnamese

Ethnicity Percentages

American Indian/Alaskan Native:	1%
Asian:	8%
Black/African American:	4%
Hispanic or Latino:	4%
Caucasian or White:	80%
Native Hawaiian/Pacific Islander:	0%
Multiracial:	3%

Attendance

2006-07	2007-08
95%	96%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1965

Square footage: 43,919

Remodeled: 1989 (Modernization of the building)

Community groups that use the building: Blaze Fastpitch (National Softball Assn.), NW Nationals Premier Soccer Club, Pack 76 Cub Scouts, and Woodinville Reign - Faulconer.

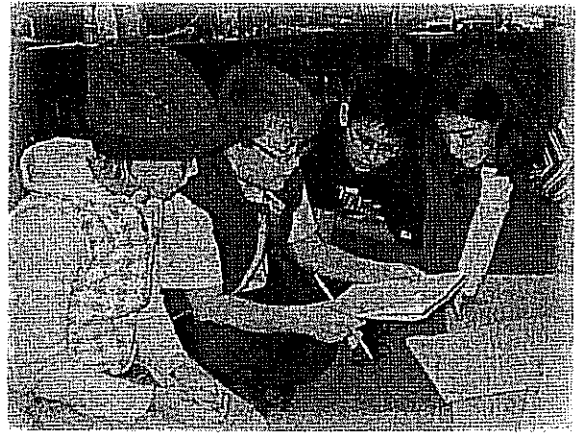
School Mission

The Brier Elementary School family will promote experiences which will provide students with a foundation for the development of knowledge, skills, and attitudes fundamental to achieving individual satisfaction needed for a happy and fulfilling life. Students will become responsible, contributing citizens in a rapidly changing and increasingly interdependent world.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas.

In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine
President
Director District 1
Term expires: Nov. 2011

Gary Noble
Director District 3
Term expires: Nov. 2011

Patrick Shields
Director District 5
Term expires: Nov. 2011

Ann McMurray
Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips
Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.